Lesson 1

Objective - Learn about the various families of a symphony orchestra through visual and aural examples.

Pennsylvania State Standards - Music

- 9.1.3.A Know and use the elements and principles of each art form to create works in the arts and humanities
- 9.1.3.C Recognize and use fundamental vocabulary within each of the arts forms
- 9.1.3.I Identify arts events that take place in schools and in communities

National Standards - Music

- #5 Reading and notating music
- #6 Listening to, analyzing, and describing music

1. Outcomes - "I can..."

- 1. Identify the four families of the orchestra
- 2. Identify how each instrument creates sound
- 3. Identify instruments by their picture
- 4. Identify instruments by their sound
- 5. Understand the difference between high/low, fast/slow, and loud/soft
- 6. Identify the proper seating of orchestra families

2. Activity 1 - Orchestra Map

- 1. Explore the four different families of instruments
- 2. Listen to music from the supplied listening CD and have students point to the families of the orchestra when they hear them

3. Activity 2 - Identify Instruments (K-2, 3+)

- 1. Using orchestra map, review instrument families
- 2. Draw lines from instruments to their proper family or name use map for reference

4. Activity 3 - The Families

1. Have students circle the correct instrument family on each worksheet

Identify Instruments - Grades K-2

Draw lines connecting the name to the correct instrument!

Tuba

Flute

Violin

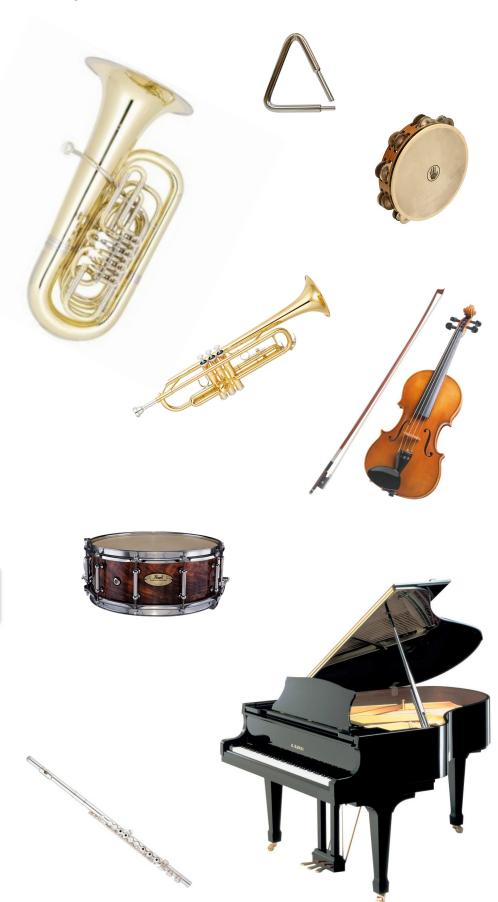
Drum

Triangle

Tambourine

Trumpet

Piano



Identify Instruments - Grades 3+

Draw lines from the instruments to their proper families!

Woodwinds **Percussion**

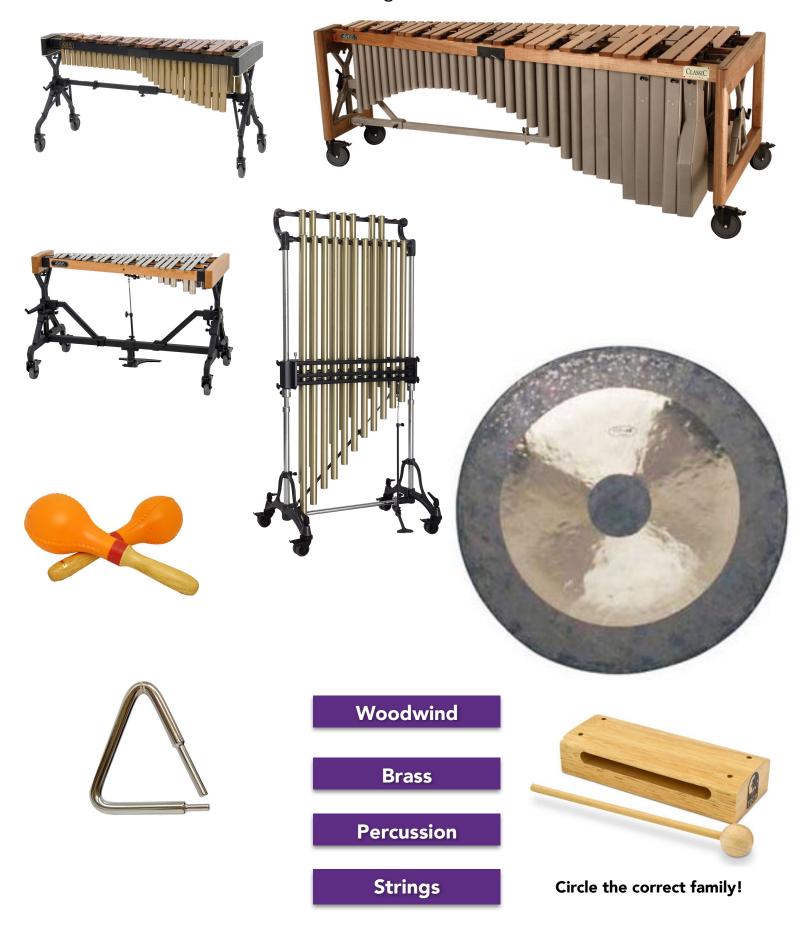


Brass

Snare Drum, Cymbals, Bass Drum and Timpani



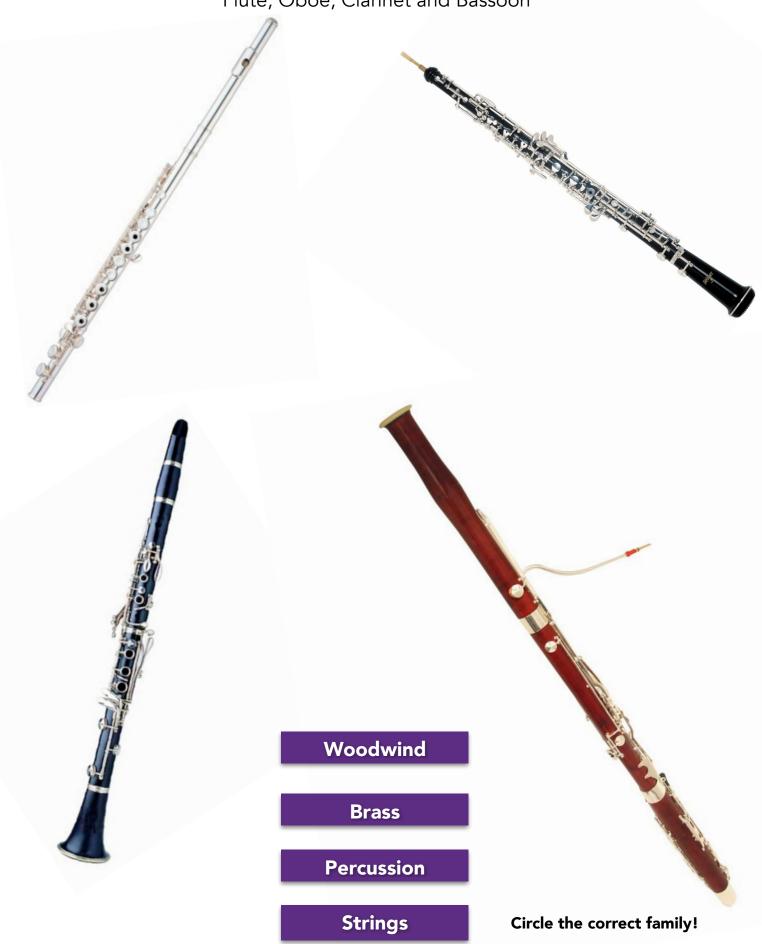
Xylophone, Marimba, Glockenspiel, Chimes, Tam-tam, Maracas, Triangle and Woodblock



French Horn, Trumpet, Trombone and Tuba



Flute, Oboe, Clarinet and Bassoon



Violin, Viola, Cello and Bass





Woodwind

Brass

Percussion

Strings

