## **Post-Test** (Grades K-2)

Name \_\_\_\_\_

1. Can you name one of the instrument families of the orchestra?

2. Can you name an instrument from the orchestra?

3. Can you name an instrument that has strings?

4. Can you name an instrument that you play by using air?

Name \_\_\_\_\_

- 1. Can you list the 4 instrument families of a symphony orchestra?
  - 1.
    - 2.
    - 3.
  - 4.
- 2. Can you name these instruments?





3. Is this instrument from the Brass or Woodwind family?



4. Is this instrument from the Percussion or String family?



- 5. What does a string player use to create sound on their instrument?
- 6. How do instruments from the percussion family create sound?

## **Post-Test Lesson 2** (Grades 3+)

Name \_\_\_\_\_

1. How many layers make up a forest?

2. What are some things planets in the forest need to survive?

3. The carbon \_\_\_\_\_\_ shows how carbon moves through areas on the earth in different forms (Fill in the missing word)

4. What is one thing you can do to have a positive impact on the environment?

5. Can you name your three favorite dinosaurs?

Name \_\_\_\_\_

1. What musical term defines the speed of a song?

2. Does adagio mean slow or fast?

3. What musical term deals with how loud or soft music is?

4. Can you list three emotions that music can make you feel?